



Wimborne First News

Wimborne First School

February 2017



The children this half term have been working their socks off! They have started new topics, taken part in school trips and

the children in Reception have loved the wellies and waterproof area.

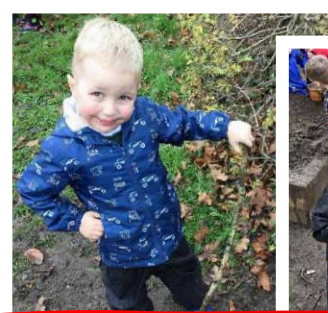
Thank you to the parents who met with Mrs Fletcher to discuss the new school report format, your input was extremely valuable and we have taken away your ideas and shared them with staff.

Good luck to Miss Gough with the impending arrival, she leaves us this Friday to start her maternity leave.

I am excited to say that Mr Best our new Site Manager joins us after half term!

Have a lovely break with your families.

Mrs Hartley



Mud, Glorious Mud!

The children and adults alike were all very excited in Reception when they heard there had been a Wellies and Waterproofs area built in school. Within this natural environment the children develop their confidence and self-esteem through many hands on learning experiences such as building dens, taking part in treasure hunts and exploring and climbing on and under tunnels and hills. The children have excitedly visited the garden with their class one afternoon on a weekly basis for the past half term.

All the activities at Wellies and Waterproofs are play based and initiated and led by the children. There are lots of small resources to spark ideas and over the course of the past six weeks the children have really let their imaginations run wild.

Amongst many exciting activities, they have taken part in storytelling, bug hunts and making mud pies and slides! As a result, there has been a massive increase in the children's independence, confidence and team work skills within the classroom too!

As a team, we feel that this has been a valuable opportunity for the children in Early Years to explore the natural environment and develop their gross and fine motor skills. Research has shown that outdoor exploration can have a huge impact on children's academic progress and their personal, social and emotional development. As this plays such a vital role in our Early Years curriculum at Wimborne First, we 'jumped' at the chance to extend this opportunity outside of the classroom.

Happily Ever After

Moles and Hedgehogs - Reception



THE CHILDREN IN RECEPTION HAVE THOROUGHLY ENJOYED OUR TOPIC 'Happily Ever After.' Each week, the Jolly Postman delivered a letter and some clues to help us discover the traditional tale that we would be learning about. We met many fairy tale characters including, Goldilocks and the Three Bears, Jack and the Giant, Little Red Riding Hood, the Big Bad Wolf, the Gingerbread Man and of course Cinderella. Throughout this topic the children have developed their phonic skills by writing letters, posters, instructions and invitations. These have been proudly displayed all around our classrooms. In our number fun time we have been counting up to and beyond 10, measuring our feet, learning to tell the time and adding two numbers together and recording number sentences. We have also been very creative

and used a range of materials and resources to make treasure for the Giant, leaves for the beanstalk, a quilt for Red Riding Hood's Grandma, a new outfit for the Gingerbread Man and a magic wishing wand just like the Fairy Godmothers.

Our final parcel from the Jolly Postman was a beautiful glass slipper and a message from Cinderella and Rockerfella inviting us to a royal ball. Preparations soon began and the children were all very excited to be hosting such a special event.

The children had a wonderful day at the ball, they all looked amazing and we had lots of beautiful princesses and handsome princes attending the party! In preparation



for the ball, the children had been busy making decorations, writing invitations and practising their ballroom dancing during their PE sessions. We even took the children to Waitrose to buy some party food for the occasion. Cinderella and Rockerfella arrived as our special guests and we showed them our moves and dazzled them on the red carpet.

Xbox and Spinning Tops

Ducks and Mice - Year 1



STEPPING BACK IN TIME, Year 1 have had an exciting term learning all about the past. Our Sparkly Starter was one to remember with the Grandparents coming in to school and exploring old and new toys with the children. It was fantastic to see the Grandparents sharing their memories from their childhood. Throughout the topic the children have been given opportunities to ask questions about old and new toys and discover how they have changed over time. They have made: close observations of toys; written instructions on how to play a range of old toys and enjoyed being shop keepers in our very own toy shop. The children have thoroughly enjoyed



becoming designers and have been able to plan and make a movable puppet of their choice. We ended our journey back in time with a wonderful trip to the Priest House Museum, where we made Mrs Beeton's biscuits, lemonade and toast! All home in time for a story.



one small step

Owls and Rabbits - Year 2



"ONE SMALL STEP FOR MAN, ONE GIANT LEAP FOR MANKIND" were the famous words of Neil Armstrong - the first man to walk on the moon. We have been finding out about the life of Neil Armstrong and about his mission to the moon throughout our topic. We had an exciting start to our topic by watching footage of Apollo 11 landing on the moon. It was a great start to the topic! Throughout our topic sessions, we have worked really hard to find out about Neil

Armstrong, creating our very own non-fiction fact file. We have also found out about the unusual animals that were sent to space before the Apollo 11 moon mission. Did you know that a monkey called Albert was sent up to space? We have used Papier Mache to create the surface of the moon, being careful to make craters. We also found out that the Earth orbits the sun, and the moon moves around the Earth - we created models to show this. We have also been transported back 500

years to the time of Christopher Columbus. We have learnt about his brave trip across the seas. We have looked at paintings of seascapes by Van Gogh and tried to recreate these using oil pastels. We became excellent investigators, looking at the most suitable materials that we could make a boat from. We timed how long it took each type of material to sink! We have had a wonderful topic day dressed up as either an explorer or an astronaut.

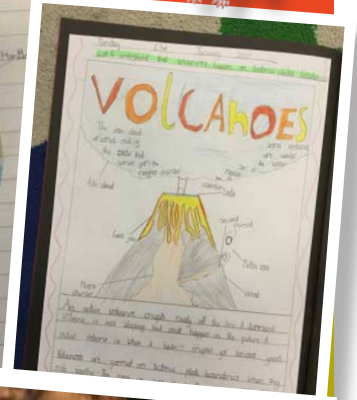
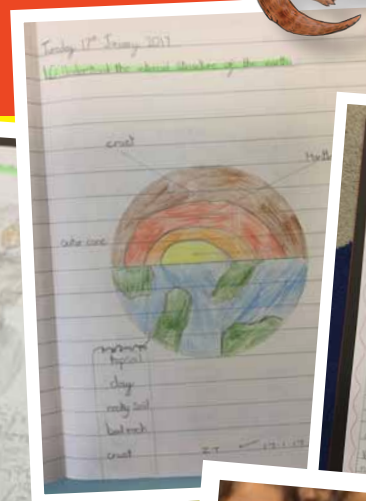
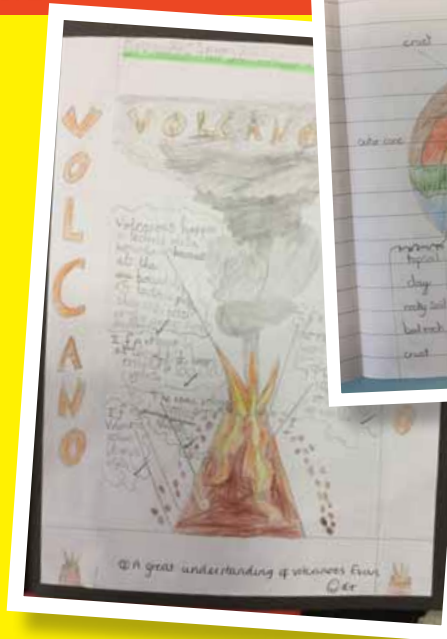
WHAT MAKES THE EARTH ANGRY?

Squirrels and Otters - Year 3



WHAT AN EXPLOSIVE START TO 2017 IN YEAR 3! Our big question we have been investigating this half term is 'What makes the Earth angry?' We began our journey to the centre of the Earth with a problem solving activity; we had to decide which 10 items we would take with us if we visited one of the world's famous volcanoes. We have learnt about the layers which make up the Earth and have used atlas' to investigate tectonic plates. Did you know tectonic plates fit together like a jigsaw? The children were keen to explore the Ring of Fire and know why it has been given this name. During dance lessons, in small groups, we have been creating our own volcano dance thinking about the way we travel and adapt different movements and gestures to create volcanic eruptions. Watch this space for lots more ground breaking discoveries from Year 3!

The children have really enjoyed our computing lessons this half term. They have created their own algorithms and have explored the importance of giving clear and precise instructions to guide a robot to a set destination. After practicing to instruct each



other around the classroom, the children went on to write an algorithm using 'Logo' and 'Scratch' programs. Some of us used our 'debugging' skills, to reprogram our robot if we made mistakes!

Lively London

Badgers and Foxes - Year 4



FOXES AND BADGERS have had a great start to the new term and are really enjoying the new topic; Lively London. They have really enjoyed sharing all of their fantastic home learning which was really informative and looks lovely on display in class. The children kicked off their learning with an artwork afternoon, where we used a range of materials to create representations of famous London landmarks. Through our topic lessons, we have begun to find out more about these landmarks and thought about which ones we would like to visit. Our literacy has been linked to science; we have been writing explanation texts all about the water cycle. It has been interesting to find out that we are drinking the same water that the dinosaurs drank! Our science topic this half term has been all about electricity. Everyone has had a lot of very noisy fun investigating how to make the buzzers, bulbs and motors work whilst thinking about the big question: 'How could we cope without electricity for one day?' We have also learnt all about keeping safe with electricity and which materials are conductors and insulators of electricity. We will be creating our own buzzer games and electricity quiz to end our topic.



Farm to Fork

YEAR 1 had a wonderful time on their visit to Tesco for the Farm to Fork healthy eating project. They went on a trail around the store where they learnt about the importance of their 5 a day and how to avoid added sugars. The children then went behind the scenes and had the opportunity to taste a range of healthy foods. The fun didn't end there as they made their very own cereal. The other year groups are in for a treat!



We believe that Internet safety education is a crucial element of the curriculum and an essential part of young people's development. Due to this, we have been continuing to promote and raise awareness for the importance of staying safe online by celebrating Safer Internet Day on Tuesday 7th February.

Our school participated alongside hundreds of other schools across the UK. We have had a great day developing our understanding and knowledge of safe and responsible use by exploring a range of stories and presentations, including Hectors World, Digi-duck and Smartie the Penguin. The children could explain in detail the steps they needed to take in order to stay safe when using a range of technologies such as games consoles, mobile devices and laptops. They were also able to identify and discuss the potential dangers of using the Internet in the wrong way. Each year group presented their learning to the rest of the school, they all looked fantastic. Be sure to ask them a question or two about e-safety.

We are very grateful for your continued support at home to reinforce and monitor the children's education when using the Internet safely and responsibly.

PTFA news

Christmas Fair



The Christmas Fair was a huge success & we noticed a large number of visitors attending at the new venue. The Fair was able to raise just over £2000 which is a fantastic amount of money. So a huge thank you from all of us. As the Fair was at an alternative venue any feedback you may have we would love to hear from you. Please email us. Positive or negative we are always keen to improve events where we can.
ptfa@wimbornefirst.dorset.sch.uk.



Save the date...

Quiz night 17th March

Our Quiz night is back by popular demand! Please save the date & keep your eyes peeled for further information coming after half term.

Easter Events

Look out for our exciting Easter events – more information to follow.

Becoming part of the PTFA

The PTFA is a fun and rewarding way to get involved in the school and we are always eager to welcome new volunteers. If this is something you would like to get involved with please email us ptfa@wimbornefirst.dorset.sch.uk. We would love to hear from you.

We hope you have a fun filled & restful half term.

From the PTFA team



Movie night



The children had a wonderful time at our first ever movie night. The film Gnomeo & Juliet went down well & the children enjoyed popcorn & juice whilst watching the film. Of what we could see nobody fell asleep with their pillows although they looked very cosy & kept very quiet!

Want to know more...

If you would like to be added onto the emailing list for the PTFA or if you would like to attend any future meetings, please feel free to email us at PTFA@wimbornefirst.dorset.sch.uk or drop a note into the PTFA box with your email address and we shall add you to the mailing list.

PTFA@wimbornefirst.dorset.sch.uk